

## GRADE 2 YEAR AT A GLANCE

<b>1<sup>st</sup> Trimester (Fall) - 60 Days</b> September 7 – December 8	<b>2<sup>nd</sup> Trimester (Winter) – 60 Days</b> December 11- March 16	<b>3<sup>rd</sup> Trimester (Spring) – 45 Days</b> March 19- June 22
<p><b>Second Grade</b> <span style="float: right;">53 sessions</span></p> <p>Unit 1- <b>26</b> Coins, Number Strings and Story Problems <b>Addition, Subtraction and the Number System 1</b></p> <p>Unit 2- <b>19</b> Attributes of Shapes and Parts of a Whole <b>Geometry and Fractions</b></p> <p>Unit 3- <b>8</b> How Many Stickers? How Many Cents? <b>Addition, Subtraction and the Number System 2</b></p> <ol style="list-style-type: none"> <li>1. Sticker Station</li> <li>2. Adding and Subtracting within 100</li> </ol>	<p><b>Second Grade</b> <span style="float: right;">54 sessions</span></p> <p>Unit 3- <b>16</b> <i>How Many Stickers? How Many Cents? (cont.)</i> <b>Addition, Subtraction and the Number System 2</b></p> <ol style="list-style-type: none"> <li>2- <i>Adding and Subtracting within 100 (cont.)</i></li> <li>3 -<i>Problems with an Unknown Change or an Unknown Start</i></li> </ol> <p>Unit 4 – <b>12</b> Pockets, Teeth, and Guess My Rule <b>Addition, Subtraction and the Number System 2</b> <b>Midyear Assessment Jan. 23-26</b></p> <p>Unit 5 – <b>20</b> How Many Tens? How Many Hundreds? <b>Addition, Subtraction and the Number System 3</b></p> <p>Unit 6 -<b>6</b> How Far Can You Jump? <b>Linear Measurement</b></p> <ol style="list-style-type: none"> <li>1-The Land of Inch</li> </ol>	<p><b>Second Grade</b> <span style="float: right;">36 sessions</span></p> <p>Unit 6 -<b>6</b> How Far Can You Jump? (cont.) <b>Linear Measurement</b></p> <ol style="list-style-type: none"> <li>2- Two Measurement Systems</li> </ol> <p>Unit 7 – <b>10</b> Partners, Teams and Other Groups <b>Foundations of Multiplication</b></p> <p><b>End of Year Assessment May 29-June 8th</b></p> <p>Unit 8 – <b>20</b> Enough for the Class? Enough for the Grade? <b>Addition, Subtraction and the Number System 4</b></p>
<p><b><u>1<sup>st</sup> Trimester Report Card Objectives</u></b></p> <p><b>OA.1</b> Uses addition and subtraction to solve one step word problems within 100.</p> <p><b>OA.2</b> Uses known combinations to add several numbers in any order.</p> <p><b>NBT.1</b> Understands hundreds, tens, and ones.</p> <p><b>G.1</b> Recognizes and draws triangles, quadrilaterals, pentagons, hexagons, cubes, and identify their attributes using angles and faces.</p> <p><b>G.3</b> Partition circles and rectangles into two, three, or four equal shares.</p>	<p><b><u>2<sup>nd</sup> Trimester Report Card Objectives</u></b></p> <p><b>ALL 1<sup>st</sup> Trimester Benchmarks PLUS:</b></p> <p><b>OA.1</b> Uses addition and subtraction to solve two-step word problems within 100.</p> <p><b>NBT.2</b> Counts within 1,000; skip count by 5’s, 10’s, and 100’s.</p> <p><b>NBT.3</b> Read and write numbers to 1000 using base ten numerals, number names, and expanded form.</p> <p><b>NBT.5</b> Fluently add and subtract within 100 using strategies based on place value.</p> <p><b>MD.8</b> Solves word problems involving money</p> <p><b>MD.10</b> Represents, interprets, and solves problems involving pictographs and bar graphs.</p>	<p><b><u>3<sup>rd</sup> Trimester Report Card Objectives</u></b></p> <p><b>ALL 1<sup>st</sup> and 2<sup>nd</sup> Trimester Benchmarks PLUS:</b></p> <p><b>NBT.4</b> Compares two three digit numbers using the symbols <math>&gt;</math>, <math>&lt;</math>, and <math>=</math>.</p> <p><b>NBT.7</b> Adds and subtracts within 1,000 using a variety of strategies.</p> <p><b>MD.3</b> Measures and estimates length in inches, feet, centimeters and meters.</p> <p><b>MD.5</b> Uses addition and subtraction to solve word problems involving length.</p> <p><b>MD.7</b> Tells and writes time to the nearest five minutes.</p> <p><b>OA.3</b> Determines whether a group of objects (up to 20) is odd or even.</p>

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